Instructors Assess Every Step So Why Can't Software?

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Abstract: Good math instructors provide optimum feedback by assessing each step of problem solutions. Yet most current software accepts only short answers, and the ensuing stored solution often uses a method different from the student's. Can more be reasonably expected? This presentation includes history, examples, needs analysis and a battle plan.

Organized by: Delaram Kahrobaei and Hans Schoutens